

Science

In Science this half term, the children will investigate how light travels and how objects are seen. Starting with exploring how light travels from sources to our eyes, the children will then investigate and begin to understand reflection and refraction. They will then explore how prisms affect light rays and use their knowledge to investigate shadows to be able to explain how they are formed.

English

During this half term, our work in English centres around a story called 'Quetzalcoatl Brings Chocolate to Earth'. This Aztec legend links closely with our topic and tells the story of Creation according to The Ancient Maya. After learning to orally map, step and tell our story, the children will write a narrative, with the purpose of 'Writing to Entertain'. They will be taught how to include subtle description as well as the impact varying sentence structure can have. In the second half of the half term, they will write a non-chronological report on the Ancient Maya, summarising their learning in History.

RE

Why do some people believe in God and some people not?

This is a thematic unit comparing religious and non-religious responses to the idea of God. It builds on pupils' earlier learning about God in Judaism, Christianity and Islam.

The children will begin by gaining an understanding of the terms 'theist', 'atheist' and 'agnostic', and use this knowledge to explore some of the different reasons why people may or not believe.

Introduction to our topic:

Our topic is based on The Maya civilisation. To introduce the children to The Maya, the children have learnt about the importance of masks used for different occasions, and had the time to develop their own interpretations.

PSHE

Our second PSHE unit is called 'Valuing Difference' and will aim to strengthen the children's understanding of prejudice and discriminatory behaviour. Within this unit, they will also discuss how to respond to incidents of bullying from the perspective of a bystander as well as developing their understanding of gender stereotyping.



Year 6 Topic 2: The Ancient Maya

Design and Technology

Year 6 will be exploring and learning about 'Frame Structures', focussing exploring existing designs, learning a range of different joining techniques that will help them to design, make and evaluate a Maya temple.

PE

Basketball (Sports Coach led)
Gymnastics (Teacher led)

This half term, children will need to have their P.E. Kits in school on a Thursday and Friday.

History

In History the children will be exploring the Maya civilisation. They will be making comparisons to the Egyptians and the Greeks that they learnt about in Year 4 and Year 5. The children will begin by exploring what life was like for early settlers, how they thrived and survived through to beliefs and the importance of their calendar system. At the end of the unit, they will consider - Who had the greatest civilisation: The Egyptians, The Greeks or The Maya?

Maths

This half term the children will be digging deep into Fractions. They will look at equivalent fractions, comparing fractions and calculating with fractions. Their increasing fluency of times tables will be invaluable during this unit. We will also continue arithmetic checks to consolidate knowledge and building confidence in these areas.

French

Regular Verbs

In French this half term the children will be building on their French from last half term and exploring regular verbs, to begin to gain an understanding of the different endings -er, -ir and -re.

Music

This half term, the children's learning in music focuses on their 'Voice' as they learn to experiment and refine the sounds they can make when singing. They will learn how to maintain an independent part as they perform a vocal piece that follows a graphic/notated score.