



# Whitwick St. John the Baptist C.E. Primary School

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## Standards Information 2022

### Early Years

	School	Local authority	National
% reaching GLD in 2022	74%	68%	65%
% reaching GLD in 2019	72%	72%	72%
% reaching GLD in 2018	75%	71%	72%

This table shows that the EYFS results are above Local and National averages for 2022

### Phonics

	School		Local authority		National	
	Year 1	Year 2	Year 1	Year 2	Year 1	Year 2
% passed the phonics screening in 2022	75.4%	95%	78%	90%	75%	87%
% passed the phonics screening in 2019	81.3%	79%	83%	Data not available	81.9%	91%
% passed the phonics screening in 2018	79%	96%	84%	92%	83%	92%

This table shows that Phonics outcomes are in line with national at Year 1. The difference between the school and the local average is less than the equivalent of one child.

The table shows that Phonic outcomes by the end of Year 2 were above both national and local.

### Key Stage 1 Teacher Assessment

			Reading	Writing	Maths
2022	Expected standard or above	School	70%	65%	70%
		National	67%	58%	68%
	Working at Greater Depth	School	14%	5%	23%
		National	18%	8%	15%
2019	Expected standard or above	School	67%	62%	69%
		National	75%	69%	76%
	Working at Greater	School	20%	11%	13%



	Depth	National	25%	15%	22%
2018	Expected standard or above	School	74%	78%	80%
		National	75%	69%	76%
	Working at Greater Depth	School	22%	12%	20%
		National	26%	16%	22%

### Key Stage 1 Disadvantaged (3 pupils 2022)

			Reading	Writing	Maths
2022	Expected standard or above	School	66%	66%	66%
		National	51%	41%	52%
	Working at Greater Depth	School	0%	0%	0%
		LA National not available	8%	2%	6%
2019	Expected standard or above	School	67%	67%	70%
		National	62%	55%	62%
	Working at Greater Depth	School	8%	17%	17%
		LA National not available	11%	5%	10%
2018	Expected standard or above	School	50%	58%	61%
		National	60%	53%	76%
	Working at Greater Depth	School	27%	18%	18%
		National	13%	7%	11%

Due to the small nature of the 2022 cohort (3 pupils) is not reliable to draw any conclusions.

### Key Stage 2 SATs results

			Reading	Writing	Maths	GPS	Combined
2022	Expected standard or above	School	83%	78%	79%	69%	71%
		National	74%	69%	71%	72%	59%
	Working at Greater Depth	School	34%	26%	21%	16%	12%
		National	28%	13%	22%	28%	7%
2019	Expected standard or above	School	82%	82%	84%	87%	71%
		National	73%	78%	79%	78%	65%
	Working at Greater Depth	School	29%	18%	22%	22%	9%
		National	27%	20%	27%	36%	11%
2018	Expected standard or above	School	75%	76%	82%	56%	64%
		National	75%	78%	76%	78%	64%
	Working at Greater Depth	School	26%	26%	22%	22%	9%
		National	28%	20%	24%	34%	10%



## Key Stage 2 Disadvantaged pupils (16 children 2022)

			Reading	Writing	Maths	Combined
2022	Expected standard or above	School	63%	56%	63%	50%
		LA National not available	62%	52%	57%	42%
	Working at Greater Depth	School	31%	25%	19%	13%
		LA National not available	16%	5%	10%	2%
2019	Expected standard or above	School	91%	72%	91%	64%
		LA National not available	59%	66%	65%	48%
	Working at Greater Depth	School	27%	18%	18%	9%
		LA National not available	15%	10%	14%	4%
2018	Expected standard or above	School	69%	85%	62%	62%
		National	80%	83%	81%	70%
	Working at Greater Depth	School	23%	15%	8%	8%
		National	33%	24%	28%	12%

## Scaled scores - 2022

Average Scaled Scores		Reading	Maths	GPS
All	School	106.1	103.8	102.9
	National	104.8	103.8	105.1

## Progress - 2022

	All pupils	Disadvantaged pupils	Non Disadvantaged pupils
Reading	0.50	1.9	-0.2
Writing	1.55	0.1	0.2
Maths	-0.84	0.4	0.8

