



Protected Characteristics

The UK government recognises how important it is that *"All children gain an understanding of the world they are growing up in, and learn how to live alongside, and show respect for, a diverse range of people."*

Therefore, at Whitwick St John the Baptist, we ensure we have a systematic and progressive approach to the teaching of protected characteristics whilst also reinforcing these through the schools' vision, values and behaviour policy.

Teaching and learning about protected characteristics is fully integrated into our PSHE curriculum (SCARF), through age-appropriate content across the SCARF spiral curriculum.

Some protected characteristics benefit from the in-depth coverage that will give children time to explore the knowledge and attitudes that will help them develop an appreciation of them. We've mapped the SCARF lessons that provide this greater depth to the relevant protected characteristics, but it's important to understand that teaching and learning about them threads through the vast majority of SCARF lesson plans.

We do not expect pupils to be able to list all of the protected characteristics. We do expect them to be able to show an understanding of the world they are growing up in, and be able to live alongside, and show respect for, a diverse range of people.

Our in-depth protected characteristic lessons are:

Age	N Me and my friends R Life stages - plant, animals, humans Y3 Our friends and neighbours Y3 Let's celebrate our differences Y4 Together Y5 Happy being me Y6 We have more in common than not Y6 Democracy in Britain 1 – Elections Y6 Democracy in Britain 2 – How (most) laws are made Y6 Don't force me Y6 Think before you click! Y6 To share or not to share?
Disability	Y3 Let's celebrate our differences Y3 Zeb

	Y3 I am fantastic! Y6 We have more in common than not Y6 Media manipulation
Gender Reassignment	Y3 I am fantastic! Y6 Media manipulation
Marriage and Civil Partnership	R Life stages – human life stage – who will I be? Y4 Together Y6 Don't force me
Pregnancy and Maternity	R Life stages – human life stage – who will I be? R Where do babies come from? Y6 Making babies
Race	N Marvellous Me N I'm special N People who are special to me Y2 What makes us who we are? Y3 Our friends and neighbours Y3 Zeb Y5 The land of the red people Y5 Happy being me Y6 We have more in common than not Y6 Tolerance and respect for others
Religion or Belief	N Me and my friends N I'm special N People who are special to me R Same and different families R All about me Y1 Who are our special people? Y2 What makes us who we are? Y3 Our friends and neighbours Y3 Let's celebrate our differences Y4 Together Y4 The people we share our world with Y5 The land of the red people Y5 Happy being me Y6 We have more in common than not Y6 Don't force me Y6 Is this normal? Y6 Acting appropriately
Sex	N Girls, boys and families R Me and my body – girls and boys Y3 Let's celebrate our differences Y3 Zeb Y3 I am fantastic! Y4 Together Y5 Stop, start, stereotypes Y5 Growing up and changing bodies Y5 The land of the red people

	<p>Y5 Happy being me</p> <p>Y6 We have more in common than not</p> <p>Y6 Don't force me</p> <p>Y6 Media manipulation</p> <p>Y6 Making babies</p> <p>Y6 Tolerance and respect for others</p> <p>Y6 Is this normal?</p> <p>Y6 Acting appropriately</p>
Sexual Orientation	<p>N People who are special to me</p> <p>R Same and different families</p> <p>R Where do babies come from?</p> <p>Y3 Our friends and neighbours</p> <p>Y3 Zeb</p> <p>Y3 Family and friends</p> <p>Y4 Together</p> <p>Y5 Is it true?</p> <p>Y5 Stop, start, stereotypes</p> <p>Y6 We have more in common than not</p> <p>Y6 Don't force me</p> <p>Y6 Media manipulation</p>