



Whitwick St. John the Baptist C.E. Primary School

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Standards Information 2018

Early Years

	School	Local authority	National
% reaching GLD in 2018	75%	71%	72%
% reaching GLD in 2017	61%	70%	71%

This table shows that the EYFS results are above Local and National averages and an increase from 2017.

Phonics

	School		Local authority		National	
	Year 1	Year 2	Year 1	Year 2	Year 1	Year 2
% passed the phonics screening in 2018	79%	96%	84%	92%	83%	92%
% passed the phonics screening in 2017	70%	81%	81%	92%	82%	92%

This table shows that Phonics outcomes are still slightly below national at Year 1 but have increased from 2017.

Key Stage 1 Teacher Assessment

			Reading	Writing	Maths
2018	Expected standard or above	School	74%	78%	80%
		National	75%	69%	76%
	Working at Greater Depth	School	22%	12%	20%
		National	26%	16%	22%
2017	Expected standard or above	School	60%	54%	60%
		National	76%	68%	75%
	Working at Greater Depth	School	10%	6%	10%
		National	25%	15%	21%

This table shows that KS 1 outcomes have improved in all areas from 2017. It also shows that we are in line or broadly in line with national in all area.



Key Stage 1 Disadvantaged

			Reading	Writing	Maths
2018	Expected standard or above	School	50%	58%	61%
		National	60%	53%	76%
	Working at Greater Depth	School	27%	18%	18%
		National	13%	7%	11%
2017	Expected standard or above	School	33%	33%	42%
		National	63%	54%	62%
	Working at Greater Depth	School	0	0	0
		National	24%	13%	18%

Key Stage 2 SATs results

			Reading	Writing	Maths	GPS	Combined
2018	Expected standard or above	School	75%	76%	82%	56%	64%
		National	75%	78%	76%	78%	64%
	Working at Greater Depth	School	26%	26%	22%	22%	9%
		National	28%	20%	24%	34%	10%
2017	Expected standard or above	School	59%	74%	70%	59%	52%
		National	71%	76%	70%	77%	61%
	Working at Greater Depth	School	13%	17%	9%	13%	7%
		National	25%	18%	22%	31%	9%

Key Stage 2 Disadvantaged pupils

			Reading	Writing	Maths	Combined
2018	Expected standard or above	School	69%	85%	62%	62%
		National	80%	83%	81%	70%
	Working at Greater Depth	School	23%	15%	8%	8%
		National	33%	24%	28%	12%
2017	Expected standard or above	School	79%	93%	86%	71%
		National	77%	81%	80%	67%
	Working at Greater Depth	School	14%	29%	14%	7%
		National	29%	21%	27%	11%



Scaled scores

Average Scaled Scores		Reading	Maths
All	School	103.9	103.6
	National	105.0	104.4

Progress

	All pupils	Disadvantaged pupils	Non Disadvantaged pupils
Reading	0.29	-1.45	0.31
writing	1.07	1.39	0.24
Maths	0.74	-2.13	0.31

The floor standard is the minimum standard for pupil attainment and / or progress that the government expects schools to meet.

In 2018, a school will be above the floor if:

* at least 65% of pupils meet the expected standard in all three subjects (English reading, English writing and mathematics); or

* the school achieves sufficient progress scores in all three subjects (at least -5 in English reading and -5 in mathematics and -7 in English writing).

To be above the floor, the school needs to meet either the attainment element or all parts of the progress element.

The school meets the floor standard through its progress scores. The school is broadly in line with the combined attainment score (64%).

