



Whitwick St. John the Baptist C.E. Primary School

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Standards Information 2017

Early Years - Good Level of Development 61%
Key Stage 1 Phonics Year 1 70%
Phonics Year 2- 81% now working at the standard

Key Stage 1 Teacher Assessment

| | School | | | National | | |
|---------------------------------|------------|------------|------------|-----------------------------|------------|------------|
| 2017 | Reading | Writing | Maths | Reading | Writing | Maths |
| Expected or above | 60% | 54% | 60% | 76% | 68% | 75% |
| Working at greater depth | 10% | 6% | 10% | 25% | 16% | 21% |
| <i>2016 Expected or above</i> | <i>74%</i> | <i>65%</i> | <i>70%</i> | <i>74%</i> | <i>65%</i> | <i>73%</i> |
| <i>Working at greater depth</i> | <i>19%</i> | <i>7%</i> | <i>19%</i> | <i>24%</i> | <i>13%</i> | <i>18%</i> |
| Disadvantaged | School | | | National(non-disadvantaged) | | |
| | Reading | Writing | Maths | Reading | Writing | Maths |
| Expected or above | 33% | 33% | 41% | 79% | 72% | 79% |
| Working at greater depth | 0 | 0 | 0 | 28% | 18% | 23% |
| <i>2016 Expected or above</i> | <i>57%</i> | <i>57%</i> | <i>43%</i> | <i>74%</i> | <i>65%</i> | <i>73%</i> |
| <i>Working at greater depth</i> | <i>14%</i> | <i>0%</i> | <i>0%</i> | <i>24%</i> | <i>13%</i> | <i>18%</i> |



Key Stage 2 SATs School National

| | Reading | Writing (TA) | Maths | R,W,M | Grammar,Punctuation, Spelling |
|-----------------------------|------------|--------------|------------|------------|-------------------------------|
| 2017Expected | 59% | 74% | 70% | 52% | 59% |
| Higher level | 13% | 17% | 9% | 9% | 13% |
| National expected | 71% | 76% | 70% | 61% | 77% |
| <i>2016Expected</i> | <i>52%</i> | <i>73%</i> | <i>65%</i> | <i>52%</i> | <i>56%</i> |
| <i>2016Higher level</i> | <i>8%</i> | <i>13%</i> | <i>8%</i> | <i>2%</i> | <i>8%</i> |
| <i>2016Expected</i> | <i>66%</i> | <i>74%</i> | <i>70%</i> | <i>53%</i> | <i>72%</i> |
| <i>2016Higher level</i> | <i>19%</i> | <i>15%</i> | <i>17%</i> | <i>5%</i> | <i>22%</i> |
| School disadvantaged | | | | | |
| 2017Expected | 79% | 93% | 86% | 71% | 86% |
| Higher level | 14% | 29% | 14% | 7% | 28% |
| <i>National expected</i> | <i>77%</i> | <i>81%</i> | <i>80%</i> | <i>67%</i> | <i>82%</i> |
| <i>2016Expected</i> | <i>38%</i> | <i>46</i> | <i>54%</i> | <i>38%</i> | <i>38%</i> |
| <i>2016Higher level</i> | <i>8%</i> | <i>13</i> | <i>0%</i> | <i>0%</i> | <i>0%</i> |

| Average Scaled Scores | Reading | Maths |
|-----------------------|---------|-------|
| All | 101 | 102 |
| disadvantaged | 104 | 104 |

Progress

| | |
|---------|-------|
| Reading | -2.12 |
| writing | -0.12 |
| Maths | -1.27 |

The floor standard is the minimum standard for pupil attainment and / or progress that the government expects schools to meet.

In 2017, a school will be above the floor if:

- * **at least 65% of pupils meet the expected standard in all three subjects (English reading, English writing and mathematics);** or
- * **the school achieves sufficient progress scores in all three subjects (at least -5 in English reading and -5 in mathematics and -7 in English writing).**

To be above the floor, the school needs to meet either the attainment element or all parts of the progress element.

The school meets the floor standard through its progress scores.

