



Whitwick St. John the Baptist C.E. Primary School

Homework Policy

Agreed by Staff: December 2021
Agreed by Governors: December 2021

Signed (Chair): _____ Date: _____

Rationale:

- ② **Research shows there is an advantage in regular learning activities at home, supporting work in school.**
- ② **Homework should be part of the partnership between home and school.**
- ② **Positive relationships can be developed through effective homework practice.**
- ② **Homework can give parents a better insight in to curriculum issues and lead to greater confidence on their part.**
- ② **Homework can help parents to be more aware of their child's strengths and weaknesses.**
- ② **It should consolidate and reinforce skills and understanding across the curriculum but with the emphasis on English and maths.**
- ② **Homework should encourage positive attitudes towards learning.**
- ② **As they get older, children should be encouraged to develop the confidence and self discipline needed for independent study.**

The role of the school:

- ② **Homework should be set consistently so that children and parents are clear about the expectation**
- ② **Clear instructions should be given and homework should be related to work in school wherever possible.**
- ② **Homework should be manageable in terms of workload – marking may be acknowledgement rather than quality, but any major issues that arise in terms of misunderstanding of concepts should be dealt with as soon as possible.**
- ② **A clear timetable of the day homework is set and the day it is expected in helps to keep a routine.**
- ② **There should be some differentiation so that all children can access homework.**
- ② **Children should be clear that the expectation is that homework is done**
- ② **Homework books will be provided to keep work in.**
- ② **The books will contain a list of spellings which are from the national curriculum expectations for the year group.**

The role of the parents / carers

- Ⓢ Provide a suitable environment for working in
- Ⓢ Encourage a positive attitude to homework and be supportive
- Ⓢ Offer help if needed but agree to inform school if problems arise.

At Whitwick St John the Baptist the core expectation is as follows:

Key Stage 1 (years 1 and 2)

Reading at least 3 times a week

Practising phonics / spelling weekly

Key Stage 2 (years 3 – 6)

Reading at least 3 times a week

Learning multiplication tables weekly

Learning spelling patterns weekly

Times Tables Rock Stars task or practice.

A booklet will be provided to record reading and a homework book provided for the children to record any practice that they do. Times Tables Rock Stars (TTRS) is an online activity. If a child does not have access to a tablet or computer, the children may do this in school or will be given a paper-based alternative.

Children may earn house points for completing homework.