

### Impact of pupil premium spending

From at least 5 out of every 6 starting points, the proportion of disadvantaged KS2 pupils making and exceeding expected progress in reading, in writing & in mathematics was similar to that of other pupils nationally.

### LSA, SENCO, Family Support Time Emotional Literacy Support Assistant

Behaviour has improved through early identification of Special Educational Needs and specific learning difficulty.

Intervention from the ELSA has had a significant impact on pupil well-being and ability to access learning through better engagement in class.

### Wider cultural opportunities – trips, visits, music lessons

Improved self-esteem as children are given shared opportunities with their peers. Success with instruments improves confidence in other lessons.

### Pupil Premium Champion

The appointment to this role has enabled further partnership with parents. The postholder is working with local schools on the East Midlands Challenge to improve outcomes for disadvantaged children.

More targeted support has been implemented with new resources including a reading group and Lego club which is having a positive impact in relationships in school.