

## Appendix B - Safeguarding Policy Addendum

### Whitwick St John the Baptist CE Primary School

#### Safeguarding RAG rating criteria

#### Appendix to Child Protection Policy

November 2020

Families will be rated **RED** if:

- They are currently receiving support and intervention from Social Services.
- They are currently subject to a Child Protection Plan
- They are currently subject to a Child in Need Plan.
- They are LAC children
- There has been an Encompass call within the last 14 days, identify the children as being present at a police incident.
- There has been a First Response call within the last 14 days, informing of a pending or current assessment of the family.
- A disclosure has been made in school within the last 14 days which required a phone call to parents, even if no further action was taken.

Families will be rated **AMBER** if:

- They have been subject to a Child Protection Plan in the last 12 months but the case has been closed.
- They have been subject to a Child in Need Plan in the last 12 months but the case has been closed.
- There has been any contact with or from social services about the family within the last 12 months.
- A disclosure has been made in school within the last 12 months which required a phone call home, even if no further action was taken.
- The children are in receipt of Pupil Premium Grant
- The children are in receipt of Free School Meals
- Any children in the family have an EHCP
- Any children in the family have a top-up funding allocation.
- Any children who have an Individualised Behaviour Plan in school.
- Any children who have a SEND support plan.

Families will be rated **GREEN** if:

- The above criteria does not apply.

Contact expectations: (only applicable to those children who are isolating for 14 days)

RAG rating	Frequency of contact	By whom
RED	Daily	DSL / DDSL / class teacher + regular WEDUC contact from CT related to home learning
AMBER	3 x weekly	1 x DSL / DDSL / SENDCo 2 x class teacher + regular WEDUC contact from CT related to home learning
GREEN	2 x weekly	Class teacher + regular WEDUC contact from CT related to home learning

A record should be kept of all contacted and attempted contact on CPOMS for all children rated **Red** and **Amber**. Any concerns should be logged on CPOMS and will be picked up by a DSL.

Phone calls from class teachers

These are vital in terms of Remote learning support. Ideally a phone call on Day 1 / 2 of isolation to ensure the remote learning has been accessed and to answer any questions and then the second phone call at the end of the first week later to check progress. This should then be repeated for the second week. If possible, please ask to speak to the child, even if it is for a very short time. An example of a timeline for contact is provided on the next page. Please ask for further support / clarification if you are not sure how to arrange the contact.

If there are siblings in school, then please liaise with the other class teacher(s) so that the family do not receive multiple phone calls on the same day. If you make this arrangement, then please ensure that you ask about all children who attend. If siblings require further support with remote learning, then please ask the class teacher to make contact.

Example of contact timeline for a 14 day isolation

Day	Contact		
	Green	Amber	Red
1 - Wednesday	WEDUC message from class teacher identifying relevant pages from CGP books. Include reassurance that further remote learning will be made available tomorrow.		Phone call from DSL
2 - Thursday	Remote learning sent out via WEDUC Phone call from class teacher to explain remote learning and well being		
3 - Friday	WEDUC message from class teacher to check remote learning provision and provide reassurance further contact will be made on Monday	Phone call from DSL / SENDCo WEDUC message from class teacher to check remote learning provision and provide reassurance further contact will be made on Monday	Phone call from DSL WEDUC message from class teacher to check remote learning provision and provide reassurance further contact will be made on Monday
4 - Saturday	N/A		
4 - Sunday	N/A		
5 - Monday	Phone call from class teacher to explain remote learning for the week and check on child's well being.		
6 - Tuesday	No contact but any WEDUC messages answered at the end of the day		Phone call from DSL
7 - Wednesday	No contact but any WEDUC messages answered at the end of the day	Phone call from DSL / SENDCo	Phone call from DSL
8 - Thursday	WEDUC message from class teacher to check on progress / accessibility of remote learning.		Phone call from DSL
9 - Friday	Phone call from class teacher to check progress of remote learning for the week and check on child's well being. Identify which elements the children will need to bring back to school on their return so progress can be monitored.		
10 - Saturday	N/A		
11 - Sunday	N/A		
12 - Monday	Phone call from class teacher to explain remote learning for the week and check on child's well being.		
13 - Tuesday	No contact but any WEDUC messages answered at the end of the day	Phone call from DSL	Phone call from DSL
14 - Wednesday	WEDUC message from class teacher to check on progress / accessibility of remote learning and to reiterate expectations for what to bring into school on their return. Also use as an opportunity to provide reassurance about any anxieties they have about returning.		Phone call from DSL

This is an example of a timeline. Each case will start on a different day so please use the above as a guide.

