



Early Years Pupil Premium (EYPP) Policy

1. Introduction

The **Early Years Pupil Premium (EYPP)** is additional funding available to help improve the education of eligible children. Penguin Preschool receives this funding directly and uses it to enhance the learning experiences, development, and outcomes for individual children.

EYPP is available for eligible children aged **9 months to 2 years**, as well as **3- and 4-year-olds** who receive 15 hours of free early education. This funding supports school readiness and helps narrow the attainment gap for disadvantaged children.

Funding is used in consultation with parents or guardians and is targeted to meet the specific developmental needs of each eligible child.

2. Funding and Eligibility

Penguin Preschool can receive up to **£570 per year** for each eligible child. This is paid directly to the setting.

Your Child May Be Eligible If:

- They are aged **9 months to 2 years**, or
- They are **3 or 4 years old** and receive **15 hours of free childcare**

And **you receive at least one** of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (without Working Tax Credit) and annual income under £16,190
- Working Tax Credit run-on (paid for 4 weeks after stopping eligibility)
- Universal Credit, with a household income of less than £7,400 a year after tax (excluding benefits)

Children are also eligible if they:

- Are **currently looked after** by a Local Authority in England or Wales
- Have **left care** in England or Wales through:
 - **Adoption**
 - A **special guardianship order**
 - A **child arrangements order**

In such cases, guardians and relevant professionals (e.g., social workers) must be involved in decisions about the use of the funding.

You can check eligibility here

<https://www.leicestershire.gov.uk/sites/default/files/field/pdf/2017/7/3/EY-pupils-premium-Leaflet.pdf>

3. How We Use EYPP Funding

Penguin Preschool uses EYPP funding to:

- Enhance **educational experiences** and narrow the learning gap
- Invest in **staff development** and training
- Improve **interactions and teaching quality**
- Provide targeted **educational resources**
- Support areas like **language, communication, literacy, or early mathematics**
- Offer **cultural capital opportunities** (e.g. music, nature experiences, local visits)
- Contribute to **home-learning resources**, such as lending libraries or access to all-weather clothing

We ensure funding is used purposefully and is linked to specific outcomes for each eligible child.

4. Working in Partnership with Parents

We work closely with parents and guardians when identifying how EYPP can support each child. Every child has a **key person** who understands their needs and works with families to target support appropriately.

Parental consent is required before the setting can access and use EYPP funding.

5. Monitoring and Impact

Penguin Preschool monitors how EYPP is spent and evaluates its effectiveness through:

- An internal **action plan**
- Ongoing **assessment and progress tracking** for eligible children
- Regular reviews and **updates shared with parents**

Parents are welcome to discuss how the funding is being used and view relevant plans or progress updates at any time.

6. Questions or Concerns

If you have any questions about EYPP or how it is used at Penguin Preschool, please speak to a member of our **management team**.

Reviewed: July 2025

Next Review Due: July 2026