<u>Science</u>

In Science, the children will be learning about Living things and their habitats. At first, we will be focussing on plants and how they reproduce and then we will move onto the life cycle of a mammal. The children will also be studying the work of Jane Goodall and understand more about metamorphosis.

English

This term, we will be telling the story of Medusa and looking closely at the relationship between Medusa and Athena. We will write a detailed character description and innovate a section of the story. Our non-fiction writing will be a persuasive piece, studying the techniques needed to put forward the argument that Athena was at fault and Medusa the victim.

Within reading, we will be continuing to use extracts from our class story, 'Who Let the Gods Out!' By Maz Evans, to further develop our comprehension skills. PLEASE LISTEN TO YOUR CHILD READ AT HOME. IT MAKES AN ENORMOUS DIFFERENCE!

RE

Our focus in RE this term is Judaism, looking at answering the question 'Why is the Torah so important to Jewish people'. The children will be identifying and exploring Jewish beliefs about God, looking at examples of how Jewish people put their beliefs into practice and explaining how Jewish people interpret some texts about God. We will also be trying to make clear connections between the Jewish commandments and how Jewish people live in relation to kosher laws.

Introduction to our topic

Our second topic of the Spring term will be 'Ancient Greece.' To immerse ourselves in our learning, we will be participating in lots of fun Greek activities; including creating our own mythical beasts and making our own Greek temples using straws.

<u>Art</u>

In art, we will will be looking closely and the effect of imagery and begin to understand more of why decisions are made in creative processes. We will also be exploring printmaking and developing ideas using sketchbooks to improve our work.

> Year 5 Spring 2: Ancient Greece

<u>Music</u>

Our next unit in Music is 'The Fresh Prince of Bel Air'. This is an Old School Hip Hip song written and performed by Will Smith. The children will learn to sing, perform, play and improvise along to the song as a group.



In PE, the children will develop their skills to be able to play continuous rallies in Badminton and develop their defending and attacking play in Netball.

History

The main driver behind our Ancient Greece topic is history. We will be begin by comparing different civilisations with Ancient Greece. We will then explore the time between 700-323 BC, focussing on the origin of democracy, religious beliefs and famous philosophers & mathematicians, seeing how this helps connect the children's understanding of key historic periods.

<u>Maths</u>

In Maths, we will be continuing the work started prior to half term on decimals before moving on to study percentages. Following this, we will then explore the connections between fractions, decimals and percentages to understand the relationship they have to one another. Following that, we will be learning about area and perimeter followed by data handling.

<u>PSHE</u>

In PSHE, we will be learning about Rights and Responsibilities. This includes defining the differences between responsibilities, rights and duties and what can make them difficult to follow.

Computing

In computing, the children will be learning about the Mars Rover and developing their knowledge on binary code and signals. They will use this information to understand how data is collected in remote places.